

Chesterfield Spiritualists Seminary School of Metaphysics

Mission Statement

Spiritual Metaphysics is the Sacred Science and Philosophy which systematically investigates the nature of First Cause, the principles of all existence and the nature of the universe. It is the purpose of the Chesterfield Spiritualists Seminary - School of Metaphysics to strengthen and guide students of truth in the development of positive thought and a higher consciousness so that they may discover and live in accordance with their **"GOD Self"**. We seek to find and teach the many sacred pathways to eternal progression and expansion of Peace, Love, Wisdom, Brotherhood, and Unity. Instruction of our students in this knowledge will be provided through classes, lectures, workshops and mentoring programs in all areas of Spiritual Metaphysics.

Academic Levels of Attainment

Level 1 – Aspirant of Spiritual Metaphysics – Those who have demonstrated through successful completion of the required classes, written and oral examination that they aspire to transform themselves and continue on the path of Sacred Studies to become "Light Bearers".

Level 2 – Light Bearer of Spiritual Metaphysics - Those who have demonstrated through study and dedication a proficiency to be a Light Bearer and the willingness to sacrifice oneself for the greater good of all. One who now possesses a level of metaphysical knowledge that carries the responsibility of **"walking in the light"** and sharing the knowledge with others who show interest for the good of all mankind.

Level 3 – Disciple of Spiritual Metaphysics - Those who have successfully completed the structured course of study, mentoring and have demonstrated their acceptance of the responsibility to live their life following the spiritual path of the Sacred Science and Philosophy of Metaphysics, to pass their knowledge on to others who show interest for the good of all life forms created by GOD, to recognize they will always be a student and dedicate themselves to continued study and spiritual growth.

Approved – Education Committee – Jan. 21, 2007